



social development

Department:
Social Development
REPUBLIC OF SOUTH AFRICA

**HEI & Related Stakeholder Workshop for the Roll-out of the Community Development
Qualifications Programme**

04-06 June 2013

Senate II Foyer, Emperor's Palace, Kempton Park.

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1. Opening remarks and welcome

Ms Sadi Motsuenyane, Chief Director: Community Development in the Department of Social Development welcomed all participants who attended the Higher Education Institutions Workshop. The workshop was attended by delegates from various government departments, Institutions of Higher Learning (HEIs) and Non-governmental Organisations (NGOs) that are involved in community development including academic and research institutions.

In her opening address, Ms Motsuenyane highlighted the significance of community development and its relevance in the democratic South Africa. According to Ms Motsuenyane, the apartheid legacy in South Africa has resulted in the country facing multiple developmental challenges. She emphasised that post 1994, South Africa still faces the triple challenges: Poverty, Unemployment and Inequality.

Ms Motsuenyane indicated that post 1994, the government focused on social transformation as well as in forging a nation inspired by values of human solidarity which were the heartbeat of the ruling party, the ANC as highlighted in the 2007 Strategy and Tactics document of the ANC. According to Ms Motsuenyane, the democratic government put more focus on building a socially inclusive society, as well as deepening democratic and effective service delivery systems. This policy trajectory, endorsed the importance of building active communities, which places community development at the centre of government policy priorities. Amongst the key priorities were the commitment to build a

social floor and delivering a social wage to access opportunities towards the outcome of sustainable livelihoods and the eradication of absolute poverty. Whilst, Community Development during the apartheid period was led by Civil Society Organisations activists, who mobilised communities against apartheid, against exclusion in decision-making in all governance structures. The ANC led government decided to become the champion of community development, it also focused on the improvement of the quality of life for the poor and vulnerable groups.

However, it is important to indicate that Nineteen years after democracy, community development is still not accorded a professional status. Ms Motsuenyane mentioned that interestingly is the fact that Community Development is one of the fast emerging disciplines, though not as yet fully recognised and accredited as an occupation and as a profession. Community Development Practitioners (CDPs) and Community Development Workers are not adequately skilled and therefore require relevant knowledge and skills to facilitate community development interventions. The multi-sectoral nature of community development has also contributed to a plethora of policies, with different definitions and a variety of approaches. The absence of a standardised and professional career path has resulted in the lack of commonly based and accepted quality assured knowledge, skills and attributes amongst persons working in the field of community development. Whilst it can depend on the context in which Community Development is practiced within a particular sector, what is needed is a shared understanding on how people must work together in order to be able to achieve the particular objectives of Community Development.

The current status of Community Development is affected by the dominant “*service delivery*” approach of Government, with a focus limited to empowering communities and

enhancing their livelihood capacities and capabilities. The other factor affecting community development is the fact that it is inappropriately resourced. Community Development is also affected by the non-existence of an Association and Professional Body which has negative impact on the development of Community Development as a profession. However, be as it may, Community Development remains a critical element in South Africa's democracy and fight against poverty, unemployment and inequality. Hence, when looking at the inter-governmental review and ten year review, commissioned by the Presidency, as early as 2003, we find that community development listed Community Development as a national priority.

The Planning Commission's Diagnostic Report of 2011 highlights several challenges that require bold and strategic community development interventions to reduce poverty and inequality. The National Development Plan is an approach that moves people from being passive citizens, who just receive services, to becoming socially and economically inclusivity – where people are active champions of their own development – and where government works effectively to develop people's capabilities to lead the lives they desire. Therefore it is the responsibility of the relevant government and non-governmental institutions to popularise the new approach and create the necessary demand for implementation. Production of an appropriate and competent work force is necessary, backed by the development of relevant standardised qualifications and a curriculum. Furthermore, the re-skilling and re-training of existing cadres, through RPL and on the job training, would be necessary. Rallying and mobilising HEIs around the new qualifications, enabling the production of the required knowledge, skills and competencies, would also be needed.

If one looks at the current approach as well as the RDP, they both indicate that it is not about creating a passive society. The National Development Plan is attempting to take one back to a point of departure which ensures that all the citizens of South Africa are building self-reliant communities. In order to support this approach, the Department of Social Development (DoSD) has formed a partnership with the South African Qualifications Authority in developing three qualifications: NQF level 4, which is a FET Certificate; NQF level 5, which is a National Certificate; and NQF level 8, which is a 4 year Bachelor of Community Development degree. The relevant Sector Education & Training Authorities (SETAs) are committed to pilot the recognition of prior learning (RPL) process for Community Development, to support the DSD in the development of the Occupation Framework for Community Development – and to provide funding for these initiatives. Ms Motsuenyane indicated that these qualifications are already in existence – and she thanked the ETDPSSETA, HWSETA, LGSETA and all the other SETAs who are committed to the process.

What is then the role of the HEIs? It is to develop a curriculum and conceptualise fieldwork practice; develop mentoring and supervision guides for the crafting of an integrated model; implement the RPL model for Community Development – and to roll-out the implementation of the NQF level 5 and level 8 for production of the required capacity.

2. Purpose of the Workshop

The purpose for the Workshop is to prepare and finalise matters regarding the roll-out of the Community Development qualifications. The workshop further aims to engage with the participants on pertinent issues and requirements for the smooth roll-out with the focus on the Recognition of Prior Learning (RPL), Community Development Praxis (integration of

theory and practice as well as the mentoring and supervision guides) – and fieldwork practice requirements.

3. Presentations:

3.1. Historical Overview of Community Development in South Africa

Paper presented Dr Margie Maistry and Professor Frik de Beer

Dr Maistry and Professor de Beer firstly posited that community development is actually determined by the context and the people who drive the process, that community Development is political, that it changes according to context – and that in the South African context, community development is a natural process after the liberation struggle. According to the presenters, community development has previously been used to advancement the apartheid agenda of the then state. Accordingly, community development was used to further the objectives of separate development and Group Areas Act. The definition used by those in power at the time was that: *“People must settle in their own areas for development and the ideal should be to protect each racial group in its own proclaimed areas against the infiltration by other groups”*. The presenters mentioned that post 1994, the focus on Community Development shifted, whereby actions and declarations were developed. Service delivery became a focus of government approaches; Civil Society has played a significant important role in the mobilisation of communities whilst the government creates a platform for effective community development environment. Dr Maistry indicated that whilst the Black Consciousness Movement focused on the individual as central to the community and community action, there was also a relationship between the individual and the

collective. The focus was that the community is integrated to the individual; one could not separate the individual and the community. Integration of the different dimensions of Community Development is also critical. Spiritual factors, the environment itself – and also community development as a political activity, were critical to the understanding of civil society organisations that were inter-actively involved historically. NGOs and civil society organisations trained CDPs on an informal level on capacity building and provided education based on a specific need. Leadership development also became critical as part of capacity building interventions for communities. According to the Dr Maistry, experience has shown – and is showing – conclusively that educational capacity enhancement is essential to achieve an effective integration of fieldwork and supervision theory and practice. In her conclusion, she mentioned that Community Development has a huge potential to reduce poverty, unemployment and inequalities in South Africa.

3.2 Background: Process & Progress Towards Community Development Professionalisation and Qualifications Roll-out by Ms Cornell Hart

The professionalisation process started when the Department of Social Development conducted a study in 2009 and found that there was a skill gap. The report indicated that the following issues needed to be addressed: training of CDPs, a bridging course, migration into skills, development of qualifications, following a process of RPL, as well as scholarships/bursaries availability for prospective students. Subsequently, a five year Community Development Skills Plan was developed – and information is available on the webpage on how Community Development will be professionalised. Furthermore, Ms Hart stated that during October 2011 a Summit was held, with an attendance of +520 officials from different community development backgrounds. The main decision taken at that

Summit was to professionalise and popularise the Community Development qualification. The Community Development Steering Committee was formally established and has since been registered as a Non-Profit Organisation (NPO); which signifies the initial step towards professionalization of community development.

Ms Hart stated that the first Stakeholder Workshop popularised Community Development in July 2011; the (October 2011) Summit Report is available on the Steering Committee webpage. The process started by determining Community Development as a profession and discipline – arising due to a national development need. Ms Hart mentioned that although the process brought the qualification framework into reality, it is still not yet in the occupational, organisational framework; neither is it yet a stand-alone framework. She further mentioned that the professionalisation and integration of Community Development takes on a very specific character in South Africa. The Minister of Social Development has also indicated that it must be all inclusive; involving skills knowledge and attributes. Moreover, on the last day of the Workshop, a way forward was established, with participants encouraged to participate and commit to the process. Ms Hart also mentioned that The South African Qualification Authority (SAQA) and the Steering Committee are championing the process for recognition of prior learning (RPL).

Definition of Community Development and professionalisation?

Ms Hart indicated that there is a new status for community development. She mentioned that the status signifies the professional identity. She also indicated that without professional status, community development becomes what everybody can do. So the status will provide Occupational identity. Ms Hart highlighted that during a 3-day Workshop one of the tasks for the groups would be to package an integrative collaborative model for “think caps”. Ms Hart

indicated that in the exercise one would be able to indicate the exit level outcome and associated assessment criteria; the question will exist on how would it be packaged? This is a task for the praxis during the workshop week. Three qualifications have been established as well as a RPL pilot project. Partnerships with different institutions such as SAQA, Department of Higher Education and Training have been also established. Steering Committee and relevant partners are busy with the RPL process. The HEIs are set to start a process of discussions as to which institutions will pilot RPL for Community Development.

Ms Hart indicated that what remains outstanding is the one-on-one with three other HEIs, as well as the QCTO scoping and profiling for levels 4 and 5 – partnership between ETDPSETA and QCTO. However, it was noted that this particular process is almost completed; i.e. consolidation of the OFO and the launch of community development association. She also noted that there are various factors that are affecting the process, such as global partners, ownership and self-regulation, inclusion of all qualification levels, as well as lack of professional profile.

The professional association must be able to work towards providing both an identity and a status, as well as supporting key methods of addressing poverty, inequality, discrimination and exclusion. It must also act and network for practitioners, as well as providing good quality education, research and practice. Furthermore the association must stimulate engagement between those in the field of Community Development.

In conclusion, Ms Hart stated that there is a definite need for Community Development in its own discipline and profession. It will provide better services, when looking from a service provider perspective. Community Development needs to be professionalised to ensure good quality service and high standards of performance. It needs good codes of ethics and

conduct. Research is necessary to obtain the data on costs, benefits and outcomes of the work of these professionals. It is necessary to both close the gaps and have a monitoring system. A professional model is also necessary in ensuring sustainable, valuable communities.

3.2.1. Questions and Clarifications

After Ms Hart's presentation, participants were given a platform to ask questions or comment.

Responding to a question about the difference between a community worker and a Community Development Practitioner, Ms Sylvia Stevens-Maziya from the Steering Committee indicated that the difference is that usually the community worker is home based. An example was made that there are currently 4 500 community workers in wards in the country. They are deployed by Cooperative Governance and Traditional Affairs. Their responsibilities are: facilitation of responses, referrals. They rely on stakeholders and referrals processes. They do follow-ups. They should know what is their role pertaining to the State of the Nation Address or Budget Speech to go to communities and explain to them or their wards how exactly to implement what was said in the Budget Speech. They also make follow-ups to other Departments. Detailed responsibility is to facilitate and to ensure that the population of the whole household profile is an integrated development, which is also the essence. In many situations the community development worker and the practitioner are working together, where they share similar responsibilities.

Dr Maistry added that community development practitioners would focus more on the economic profile when the household profile is done. It was also indicated that the "how" of people working together to make transformation possible is important.

Ms Hart indicated that people need to check the SAQA framework on who are the accredited institutions to offer Community Development qualifications. But she indicated that most institutions would be ready by 2015 to offer the qualifications. Furthermore it was noted that there are universities that are currently offering qualifications, but they still need to be aligned to the framework to be adopted.

Responding to a question as to where to place Community Development, Prof de Beer stated that at the end of last year the development studies association applied for a CESM category for a funding category for development studies and a sub-category for Community Development. The application was submitted to UNISA, whereupon it was submitted to National Education – where it is currently. Ms Hart stated that institutions will use different criteria when placing Community Development, but electives will mostly likely determine where each institution places Community Development.

3.3. Community Development Field of Practice: NPOs and RPL

Dr Perumal indicated that there are difficulties with identifying education level descriptors and where must it be placed. There are larger NGO sectors; what was found lacking is a holistic and integrated community well-being through professionalisation. It is necessary that the larger NGOs assist the smaller NGOs to help to achieve the exit level outcomes. Another difficulty is that there are no standards for the community worker / community practitioner / auxiliary worker. Dr Naude indicated that the SAQA reviewed RPL policy is at the printers and would be put on SAQA website soon.

The problem statement given was that the Community Development qualifications for standardised and professional career result in a need for career path mainstreaming (integrated learning) of persons currently working in various sectors and levels. Dr Naude

indicated the overall purpose would be to develop a generic RPL model to assist stakeholders with standardisation and professionalisation of a career path – one which ensures quality, effectiveness and efficiency by linking and aligning with concepts of quality assurance, accountability and policy changes of relevant stakeholders. The RPL pilot project is a research project. The RPL should integrate learning from various disciplines into a single career path.

Therefore, integrated learning would necessitate RPL aimed towards a single career path in Community Development. To achieve this end, an inductive approach will be followed. RPL should create further development options for workers; for example, no RPL candidate should reach a “glass ceiling” with no further development possibilities. There are framework guidelines wherein one must work, such as the NQF. This is an inter-disciplinary qualification; people from different disciplines understand and describe it differently. The RPL process could contribute to something new emerging – not as inter-disciplinary, but rather as trans-disciplinary. A pollination workplace could develop to merge into something new. It is thus important to follow an inductive approach. The skills, knowledge and practical experience in moving towards this profession are very important. Inputs and buy-ins from institutions are important to enable this process to work effectively.

3.4 Group discussions:

Presentations are attached.

The following points were given to groups for discussions:

- Linking of Exit Level Outcome (ELO) 8 with theory content for each year (model level theory content) – strengths & limitations of existing qualification modules.

- Theory into practice: Practice for each year (2nd, 3rd, 4th).
- Practice assessment: practice for each year (2nd, 3rd, 4th).
- Practice coordination system: mentoring, supervision and/or coaching procedures and requirements (2nd, 3rd, 4th).
- Workplace requirements
- HEI/ Placement entity “readiness”: capacity, requirements and costing.

The aim was to form partnerships, continue sharing information and reflect. Work placement committees would be formed. Mindful of practicum methods, ethics is important. CDPs must be able to do a community profile – and must be introduced to details of the practice as well. Projects mean actions. As much as possible exposure to communities is necessary for CDPs, but they must also see it as a challenge. The SAQA framework is a legislated framework – for all three qualifications. Although the framework has minimum requirements, nothing can be left out. The most important part is the policy and legislative framework.

3.5 Questions and discussions to Ms Hannalie van Rensburg from the Department of Higher Education and Training (DHET).

Ms van Rensburg, Director: Academic Planning Monitoring and Evaluation firstly said that every application for the approval of the qualification on the subject goes through her office for consideration. Then it goes to the Clearance Committee. Once clearance has been received, the application can be submitted to the Council of Higher Education. Each university has an academic planning office, which has knowledge of the detail on qualification codes, qualification types, minimum credits, maximum credits, NQF levels, etc. These officers are normally working closely with the Academic Directors of these institutions.

This academic planning staffs normally keeps a close eye on the enrolment planning of the institution and strategy and vision of the institution. They would be the people to advise in which direction to go or not to go.

Responding to a question on whether Universities of Technology could not be offer the actual degree, Ms van Rensburg stated that the assumption is wrong. She indicated that this is a new specialisation field, a field that designated itself. The statistics are indicating that a traditional university is not allowed to give a qualification at a higher certificate level; it was not approved, as there was no articulation. The NQF of 14 December 2012 is a document that states it is law to give articulation. If an institution wants to offer only the higher certification, at a traditional university, one needs to offer a whole lot of programmes. They must also offer the advanced diploma. The answer is that there is no reason why a traditional university such as DUT, in a new field of study, with a well stated argument, cannot launch directly into a field of bachelor's degree.

National certificate vocational programmes can articulate into a higher diploma. This is a QCTO direction, which Ms van Rensburg mentioned she wishes not to elaborate on as her knowledge is limited regarding that. Higher Certificate is one direction to follow. She suggested that the 240 credit diploma programme be considered. Three sub-frameworks still need to be gazetted. Therefore, consider development of the 240 diploma, mindful that it must link to a designation protected by professional body. For now, maintain national certificate; keep on offering it.

She further stated that partnerships are essential. Keep in mind, also, University should open up partnerships with FET colleges. Inter-university collaboration and sharing of resources is also necessary. The practical component would be very expensive, therefore

partnerships would be essential. One needs to place the programme within the spheres of other fields which are professional orientated, such as social work, community health, and environmental health, basis public and health care, so that the 240 credit diploma programme will become part of a multidisciplinary approach.

Furthermore, Ms van Rensburg stated that the funding review is currently taking place. The CESM category would have an impact on the funding of a programme. Since community development is not a life science, the funding would not succeed. There are two options, the Sociology option and the family and community service option; the one a 1st generation funding level 10, the other one is level 20.

Way Forward: Mr M Mulaudzi

Mr Mulaudzi, Director: Community Development in providing suggested that all the workshop participants need to reach resolutions. Participations from HEI, Government Departments have all made relevant inputs on what one should see in government. The qualifications will benefit practitioners. The content of the qualifications is what needs to be seen in institutions. The Steering Committee agreed on the following Resolutions:

1. Rationale for Curriculum Quality Standards.
2. Mode of Instruction – Mix mode; praxis emphasis.
3. Access Articulation to Other Qualifications (nat. Horizontal & Vertical).
4. Admission Requirements & RPL.
5. Learning Presumed to be in Place.
6. Exit Level Outcomes & Associated Assessment criteria for each qualification.
7. Assessment Methods / Tools.

8. Minimum Credits required at specific levels (core, practicum & electives, in SAQA Framework).

9. Programme Modules (main outcomes, - content, pre- & co-requisite modules, breakdown of learning & methods of assessment, etc.).

Field Practice Guidelines:

Section A: Definitions & Terminology for fieldwork practice (rationale for integrating praxis into curriculum).

Section B: Roles & Responsibilities of Staff (HEI & Stakeholder) in delivery of field practice. (Guidance re-coordination & systems required for delivery a successful programme).

Section C: Procedures & Guidelines to be adhere to for delivery of praxis in Community Development qualifications.

Section D: Relevant Forms for Praxis Learning (HEIs & Stakeholders familiarisation with relevant documents (including guidelines for students, mentors & supervisors).

Section E: Policy (Ministerial Orders & guidance e.g. CHE, DoE, SAQA, - RPL etc.) as well as HEI & stakeholder policies) copies and procedures relevant to delivery of field praxis.

Furthermore it was agreed that in the next six weeks after the Workshop, task teams need to be established to develop the following:

1. Code of Ethics & Code of Conduct.
2. RPL Requirements & Procedures.

3. Definitions & Terminology (Section (a) – including level titles & profiles (self-identity & professional identity).
4. Roles & Responsibilities (Section B – systems including placement data-base criteria)
5. Procedures and Guidelines (Section C – including template & forms development).
6. Policy (Section D – including MoUs intra- & inter-HEIs and stakeholders.

Mr Mulaudzi also indicated that electronic exchange would be necessary from those who would participate in the task teams for information. Participants who have expertise in fields – can submit their names to Community Development Directorate. When nominating other people, participants were urged to first discuss it with them before submitting their names.

Closure

Mr Mulaudzi thanked all who participated in the two and a half day Workshop. He also acknowledged the Steering Committee members who made available their time, effort and involvement in the process and the “new” qualifications. Further, he stated that for the project to be a success there is a need to engage, obtain and learn from other structures. In conclusion, Mr Mulaudzi indicated that the department would engage on one-on-one workshops with each participating HEIs would be highly appreciated. The workshop was at closed at 13H00.



**HEI & RELATED STAKEHOLDER WORKSHOP FOR THE
ROLL-OUT OF COMMUNITY DEVELOPMENT QUALIFICATIONS
PROGRAMME**

4-6 JUNE 2013

SENATE II FOYER, EMPEROR'S PALACE, GAUTENG PROVINCE

PURPOSE: “Engaging with Academic and Related community development stakeholders on pertinent issues required for the Community Development qualifications roll-out”

DAY 1 – TUESDAY, 4 JUNE 2013

TIME	ACTIVITY	RESPONSIBLE PERSON
08:30 – 09:00	Registration	Support staff
09:00 – 09:15	Opening	Mr R van Loggerenberg: Director : Sector Education and Training
09:15 – 09:45	Welcome and Purpose of the Workshop	Ms Sadi Motsuenyane: Chief Director: Community Development
09:45 – 10:00	Historical Overview of Community Development in South Africa	Dr Margie Maistry & Prof Frik de Beer CDPSC Members
10:05 – 10:15	Implementation of Community Development in the South African Context and the NDP	Ms Sadi Motsuenyane: Chief Director: Community Development –
10:15 – 10:30	Background: Process & Progress towards Community Development Professionalisation and Qualifications roll-out	Ms Cornel Hart : CDPSC Member
10:30 – 11:00	TEA/COFFEE	
11:00 – 11:30	Questions and clarifications	All
11:30 – 11:45	Community Development Field of Practice: NPOs and RPL	Dr Bernadette Perumal & Dr Loffie Naude CDPSC Members



11:45 – 11:55	Group Member Allocation and Circulation of Points for Discussion	CDPSC Members
11:55 – 13:00	Group Discussions: <i>Points for discussion:</i> - Linking of ELO (8) with theory content for each year (<i>Module level theory content</i>) - Strengths & Limitations of existing qualification modules	All
13:00 – 14:00	LUNCH	
14:00 – 15:00	Group discussions: (<i>Continue</i>) <i>Points for discussion:</i> - Theory into Practice: - Practice for each year (2nd, 3rd & 4th)	All
15:00 – 16:00	Report Back by Groups	All
16:00 – 16:30	Questions and discussions	All
16:30 – 16:45	Closure	Mr R van Loggerenberg: Director : Sector Education and Training

DAY 2 – WEDNESDAY, 5 JUNE 2013

PURPOSE: “FIELDWORK PRACTICE MODEL – Strengths & Challenges”

TIME	ACTIVITY	RESPONSIBLE PERSON
08:30 – 09:00	Attendance Register	Support staff
09:00 – 09:30	Reflection & Consolidation of day 1	Facilitator
09:30 – 10:45	Group discussions: <i>Points for discussion:</i> - Practice Assessment: - Practice for each year (2nd, 3rd & 4th)	All
10:45 – 11:15	TEA/COFFEE	
11:15 – 12:15	Report Back by Groups	All
12:15 – 13:00	Questions and discussions	All
13:00 – 14:00	LUNCH	
14:00 – 14:45	Group discussions: <i>Points for discussion:</i> - Practice Coordination System: - Mentoring, Supervision and/or Coaching procedures & requirements (2nd, 3rd & 4th)	All



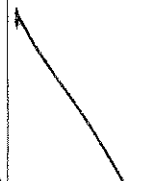
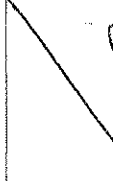
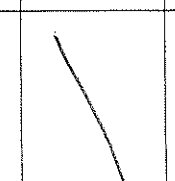
14:45 – 15:30	Group discussions: <i>Points for discussion:</i> • Workplace requirements	All
15:30 – 16:30	Report Back by Groups	All
16:30 – 16:45	Questions and discussions	All
16:45 – 17:00	Closure	Mr R van Loggerenberg: Director : Sector Education and Training

DAY 3 – THURSDAY, 6 JUNE 2013

PURPOSE: “COLLABORATION MODEL – Strengths & Challenges”

TIME	ACTIVITY	RESPONSIBLE PERSON
08:30 – 09:00	Registration	Support staff
09:00 – 09:15	Reflection & Consolidation of day 2	Facilitator
09:15 – 10:00	Group discussions: <i>Points for discussion:</i> • HEI/Placement Entity “Readiness” • Capacity, Requirements & Costing	All
10:00 – 10:45	Report Back by Groups	All
10:45 – 11:00	Questions and discussions	All
11:00 – 11:30	TEA/COFFEE	
11:30 – 12:30	Consolidation, Way Forward & Final Resolutions. E.g.: • Community Development Ethics, Conduct and Principles Documents • Suggestions for Association Launch	Mr Mbulaheni Mulaudzi: Director : Community Development Policy & Service Standards
12:30 – 12:45	HEI Task Team Nominations	All
12:45 – 13:15	Closing Remarks & Vote of Thanks	Mr R van Loggerenberg: Director : Sector Education and Training
13:15 – 14:15	Lunch & Departure	

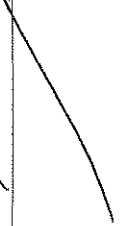
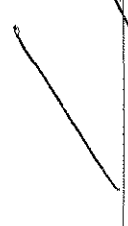
HEI-RELATED STAKEHOLDER WORKSHOP FOR THE ROLL-OUT OF COMMUNITY DEVELOPMENT QUALIFICATIONS PROGRAMME

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Mr	Pieter	Cloete	Cornerstone Institute	Department: Community Development	Acting Head of Department	822200860	219753678	pieter@cloete1.co.za			

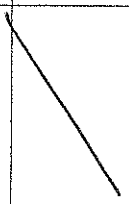
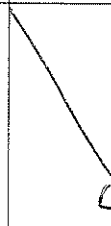
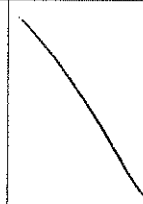
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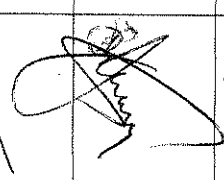
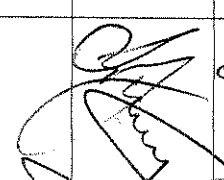
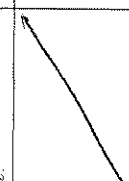
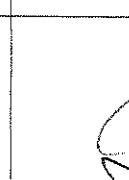
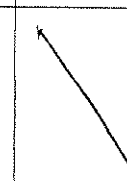
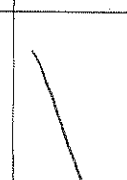
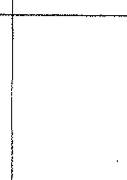
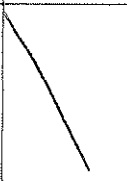
**HEI RELATED STAKEHOLDER WORKSHOP FOR THE
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PROGRAMME**

Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Prof	Frik	de Beer	CDPSC		Member	824679184	124293111	debeerfc@unisa.ac.za			
Dr	Stephan	De Beer	University of Pretoria		Lecturer Contextual Ministries		124205951	Stephan.debeer@up.ac.za			
Prof	George	De Lange	Nelson Mandela Metropolitan University		Professor	826576558	415043541	George.delange@nmmu.ac.za			
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Mr	Harry	Diamond	DSD Free State	Sustainable Livelihoods	Acting Senior Manager	833243064	514090670	diamond@socdev.fs.gov.za			
Ms	Segametsi	Dithale	SARS	Impact Analysis	Analyst	795015735	124227062	sdithale@sars.gov.za			
Mrs	Kefiwe	Ditlake	University of Johannesburg		Lecturer	827451555	115895225	kdi@ujhake.ac.za			

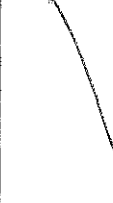
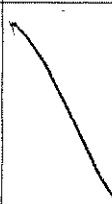
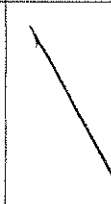
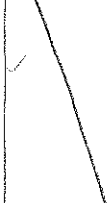
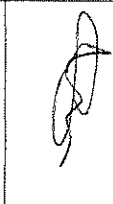
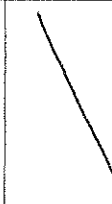
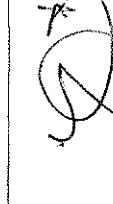
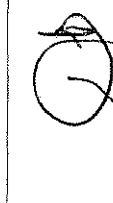
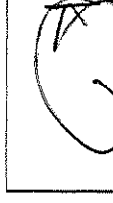
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Mabaeng	Diamini	DPSA	Community Development and Participation	Assistant Director	829662130	123361158	mabaengd@dpsa.gov.za			
Mr	GS	du Plooy	Vaal University of Technology	Community Engagement, Service Learning and Disability	Senior Director	828046635	169509256	gerritdp@vut.ac.za			
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Mr	Mdumiso	Gola	DSD Eastern Cape	Community Development	Senior Manager	827806369	436055127	ndumiso.gola@socdevecp.gov.za			
Ms	Cornel	Hart	CDPSC		Member	828721270	219592760	limbo@mweb.co.za			
Ms	Selena	Headley	Cornerstone Institute	Department: Community Development	Lecturer & Programme Coordinator	822200860	219753678	selena.headley@gmail.com			
Mrs	Wilna	Joubert	Lucentia Holdings / Community Development Platform		Director	827858288		wilna.gidss@gmail.com			

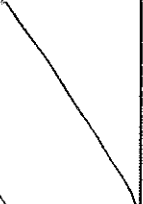
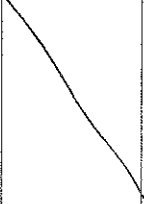
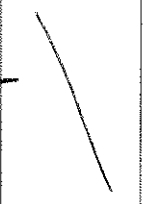
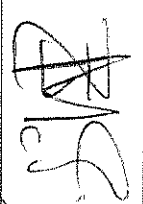
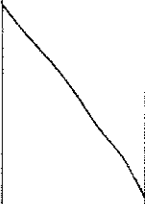
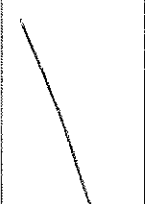
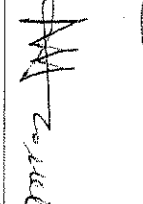
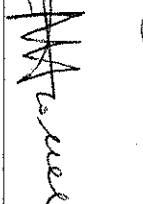
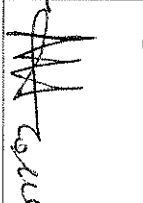
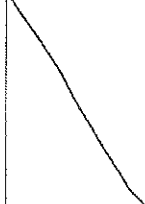
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TITLE	NAME	SURNAME	INSTITUTION	DEPARTMENT DIVISION	POSITION	CELL NUMBER	TELEPHONE NUMBER	EMAIL ADDRESS	SIGNATURE 4 JUNE 2013	SIGNATURE 5 JUNE 2013	SIGNATURE 6 JUNE 2013
Mr	Sean	Jugmohan	Durban University of Technology	Faculty of Management Sciences	Quality Assurance	0847277009	031 3735304	Sean.jdd@uct.ac.za			
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Miss	Aneesah	Khan	University of South Africa	Department of Development Studies	Junior Lecturer	728659454	124296173	khana@unisa.ac.za			
Dr	Khosi	Kubeka	University of Cape Town								
Ms	Mponiseng	Kumeke	CDPSC		Member	783061479	123127762	kumekem@dsd.gov.za			
Mr	Isaac	Lephahala	Department of Higher Education and Training	University Academic Planning	Assistant Director						
Mr	Solomon	Leteane	North West Provincial Government		Deputy Director	828843541	183882850	leteanes@nwpg.gov.za			

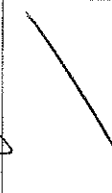
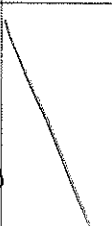
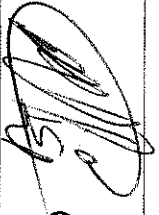
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Prof	Darren Bredan	Lortan	Durban University of Technology	Faculty of Applied Sciences	Executive Dean	827837505	313732720	dclortan@du.ac.za			
Mr	Alla	Mahlako	DSD National		Director	848402836	123127723	AllaM@dsd.gov.za			
Ms	Lindiwe	Mathangu	DSD Free State	Sustainable Livelihoods	Manager	834529602	614090670	mahangu@socdev.fs.gov.za			
Dr	Margie	Maisity	CDPSC		Member	822618642		margie.maisity@gm ail.com			
Mrs	Mokgadi P	Malope	North-West University	Department of Development Studies				Mokgadi.malope@n wu.ac.za			
Mr	July	Maphosa	DSD Gauteng	Sustainable Livelihoods	Director	824690845	113557873	july.maphosa@gaut eng.gov.za			
Mrs	Konanani Meriam	Mathangu	DSD Limpopo	Human Capital Development & Organisational Strategy	Senior Manager (HRD)	794934444	152936393	Konanani.Mathangu @dsd.limpopo.gov. za			

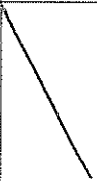
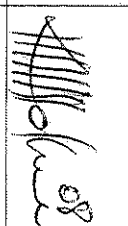
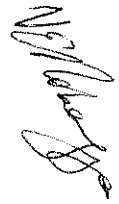
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Debbie	Mattheus	Nelson Mandela Metropolitan University		Manager	842035695	415043001	Debbie.mattheus@nmmu.ac.za			
Mr	Headman	Mbiko	Department of Mineral Resources		Director: Human Resource Development	824652525	124443727	Headman.Mbiko@dmr.gov.za			
Mr	Zamokuhle	Mchunu	DSD KZN	Sustainable Livelihoods	Senior Manager	713638877	333417901	zamozamomchunu@kzn socdev.gov.za			
Ms	Pumla	Mkele	CDPSC		Member		113723340	PumlaM@eldpseta.org.za			
Mrs	Malebo	Mokone	University of Limpopo		Director	822005399	152682230	Malebo.mokone@ul.ac.za			
Prof	Natalli	Molei	University of Limpopo		Director	828087685	152682192	Natalli.molei@ul.ac.za			
Mr	Richard Lehasa	Moloi	University of South Africa	Department of Development Studies	Junior Lecturer	726243873	124296441	moloiri@unisa.ac.za			

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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Prof	Tsiso	Monaheng	North-West University	Department of Development Studies	Head of Department	720490850	183892523	tsiso.monaheng@nwu.ac.za			
Mr	Vincent	Morta	University of the Western Cape	Quality Assurance & MIS	Director: Quality Assurance & MIS		219592139	vmorta@uwc.ac.za			
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Ms	Sadi	Matsuenyane	CDPSC		Member	824941150	123127792	SadiL@dtd.gov.za			
Dr	Anthony	Mpisi	National Institute for Higher Education, Northern Cape		Manager: Research & Development	829421103	538075366	mpisiass@nihenc.ac.za			
Mr	Mbulaheni	Mulaudzi	CDPSC		Member	824354368	123127996	MbulaheniM@dtd.gov.za			

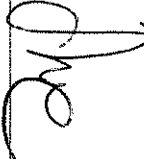
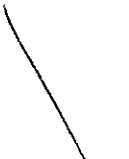
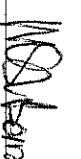
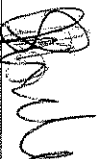
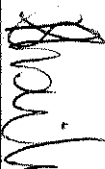
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Dr	Loffie	Naude	CDPSC		Member	824990311	124315044	lnaude@saga.co.za			
Mr	Kaizer	Ndlovu	Department of Agriculture, Forestry and Fisheries		Bursary Student Counsellor	827456645	123197358	KaizerN@daff.gov.za			
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Prof	Hanna	Nei	University of Johannesburg		Associate Professor	828759722	115592804	hanna@uj.ac.za			
Mr	Godfrey	Nematenda	Department: Women Empowerment and Gender Equality (DWCPD)		Deputy Director	825750675	123590177	godfrey.nematenda@dwcpd.gov.za			
Mr	Vakele Emmanuel	Nobongoza	University of Venda	Quality Assurance	Head of Quality Assurance	762697786	159628750	vakele.nobongoza@univen.ac.za			
Mr	Goodwill Sipho	Ntuli	DSD Mpumalanga		Director	828613741	137663005	Goodwilln@dscmpu.gov.za			

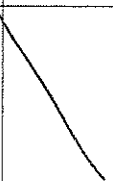
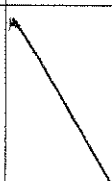
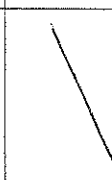
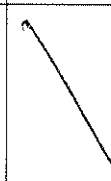
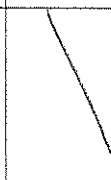
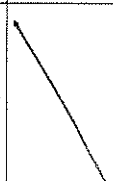
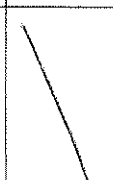
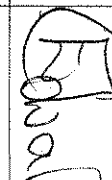
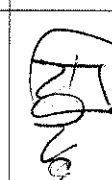
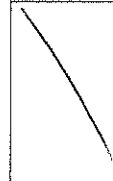
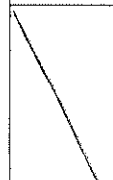
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Pinkie	Ollant	North-West University	Department of Development Studies					/	/	
Ms	Sharon	Penderis	University of the Western Cape	Institute for Social Development	Senior Lecturer	845102772	219593848	sharon.penderis@gmail.com / spenderis@uwc.ac.za	/	/	/
Dr	Bernadette	Perumal	CDPSC		Member	763600487	314649946	bernadette.perumal@gmail.com			
Ms	Nongo C.M	Phiri	University of Venda	Department of Social Work		734634024	159628185	Cynthia.Phiri@unive.ac.za	/	/	/
Dr	Sumi	Pillay	Durban University of Technology	Faculty of Management Sciences	Senior Lecturer				/	/	/
Mr	Daniel	Prah	SANGOCO		Operations Manager	715534658	110536220	dprah@sangoco.org.za	/	/	/
Mr	Nigel	Prinsloo	University of the Western Cape	Faculty of Community & Health Sciences	Faculty Representative	839472989	217610603	nprinsloo@uwc.ac.za			
MS	Lugia	Marede	DSID	COM DEV					/	/	/

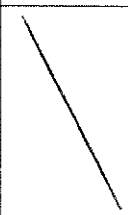
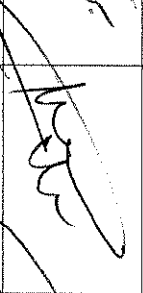
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Prof	Lulama	Galinge	University of South Africa	Department of Social Work			124298759	galintl@unisa.ac.za			
Rev	Craig	Rowe	CDPSC		Member	833020804	119504158	Craig.rowe@monas.hn.edu			
Ms	Jacqueline	Scheepers	Cape Peninsula University of Technology	Centre for Community Engagement and Work Integrated Learning	Unit Manager	822007062	219596869	scheepersj@cput.ac.za			
Prof	Mokoko Piet	Sepola	University of Limpopo		Head of Department	837639486	152683237	Mokoko.sebola@ul.ac.za			
Mrs	Mary	Shibanbu	University of Pretoria	Community Engagement Services	Senior Education consultant	834332139	124205199	mary.shibanbu@up.ac.za			
Mr	Golden	Shikwambani	Limpopo: Department of Health and Social Development	Integrated Community Development Support Services	Manager	829627070	152936162	Golden.Shikwambani@dhsd Limpopo.gov.za			
Ms	Ntsiki	Sisulu-Singapi	Department: Women Empowerment and Gender Equality (DWCPE)	Institutional Support and Capacity Development	Chief Director	795295355	123590131	ntsiki.sisulu@dwcpd.gov.za			

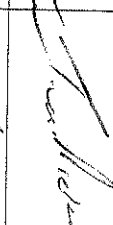
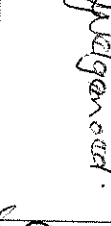
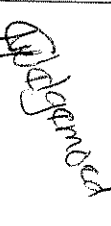
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ROLL-OUT OF COMMUNITY DEVELOPMENT QUALIFICATIONS
PROGRAMME**

Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Nomathamsaga C	Siwisa	PALAMA	Corporate Services: Human Resource Management & Development	Director: Human resource management and development	834571504	124416019	thamli.siwisa@palam a.gov.za			
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	Rika	Swanzen	Monash South Africa	Child & Youth Development	Senior Lecturer	824627737	119502769	rika.swanzen@monas h.edu			
Prof	Rina	Swart	University of the Western Cape	Faculty of Community & Health Sciences	Deputy Dean: Teaching & Learning	834824113	219592309	rswart@uwc.ac.za			
Ms	Nompumelelo	Thabethe	University of KwaZulu Natal	School of Built Environment & Development Studies	Lecturer	826229755	312607854	thabethe@ukzn.ac.za			
Mr	Benny	Thobejane	Department of Energy	Community Development Directorate	Acting Director	828283348	124067568	benny.thobejane@e nergy.gov.za			

HEI RELATED STAKEHOLDER WORKSHOP FOR THE ROLL-OUT OF COMMUNITY DEVELOPMENT QUALIFICATIONS PROGRAMME

Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Lineo	Toolo	Department: Women Empowerment and Gender Equality (DWCPD)	Institutional Support and Capacity Development	Deputy Director	825255951	123590014	lineo.toolo@dwcpd.gov.za			
Ms	Tabisa	Tshangana	Department of Energy	Community development Directorate	Project Officer	824186983	124067566	tabisa.tshangana@energy.gov.za			
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Mr	Ndwakholu	Tshishonga	University of KwaZulu Natal	School of Built Environment & Development Studies	Lecturer	722419933	312602822	tshishonga@ukzn.ac.za			
Ms	Amanda	van den Berg	Nelson Mandela Metropolitan University	Department of Development Studies	Programme Leader & Lecturer	829660988	415044275	Amanda.vanderberg@nmmu.ac.za			
Mr	Rudie	van Loggerenberg	DSD National	Sector Education and Training	Director: Sector Education and Training	827387006	123127674	rudievl@dsd.gov.za			

HEI RELATED STAKEHOLDER WORKSHOP FOR THE ROLL-OUT OF COMMUNITY DEVELOPMENT QUALIFICATIONS PROGRAMME

Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Prof	Tryna	Van Niekerk	Central University of Technology, Free State	Department of Government Management	Head of Department	829683346	515 073 337	edwardst@cut.ac.za			
Ms	Gernia	Van Niekerk	University of Pretoria	Community Development	Manager	837537989	124205341	gernia.vanniekerk@up.ac.za			
Mrs	Hannelie	van Rensburg	Department of Higher Education and Training	Universities Academic Planning, Monitoring and Evaluation Directorate	Director	824310948	123125146	VanRensburg.H@dh.et.gov.za			
Ms	Naomi Hazel	van Schalkwyk	Survival Organization		Director	784635363	114726801	vanschalkwyknaomi@gmail.com			
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Mr	Dumisani	Xaba	DSD KZN	Development and Research	Acting Chief Director	796992118	332642078	dumisani.xaba@kzn.socdev.gov.za			

Dr John Mthembu UNIVEN
Mrs Ivy Ishabalala SANCO

D. Dima 0724777064
Member 0768999307









PROGRAMME

Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
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MR	Kgauti	Makale		MD014	DD	082 222 2222	012 345 6789	Makale@gmail.com			
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Mrs	N.I.D	MBAUNONE		Univ. of Zululand	RESEARCH	033 035 035	033 035 035	Mbaunone@gmail.com			
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MR	Mlungu	Shubamba	UP	Community Development	Educational Consultant	083 433 2231	012 420 5199	MlunguShubamba@gmail.com			

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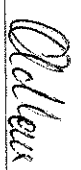
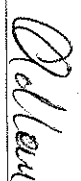
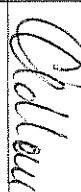
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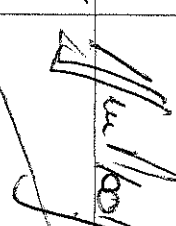
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Title	Name	Surname	Institution	Department/ Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Dr	Anri	Adlem	University of South Africa	Department of Social Work	Senior Lecturer	824655673	124294169	adlemag@unisa.ac.za			
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Mr	Henry	Benjamin	Northern Cape	Sustainable Livelihoods	Deputy Director	824564421	538314041	BenjaminH@ncpg.gov.za			
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Dr	Chris	Burman	University of Limpopo	Development Facilitation & Training Institute	Coordinator & Senior Lecturer	722418166		burmanc@edupark.ac.za			
Mr	Tebatso	Chokoe	Department of Energy	Community development Directorate: Gender	Assistant Director: Gender	823188880	124067567	Tebatso.chokoe@energy.gov.za			
Mr	Pieter	Cioete	Cornestone Institute	Department: Community Development	Acting Head of Department	822200860	219753678	pieter@cioete1.co.za			

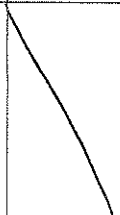
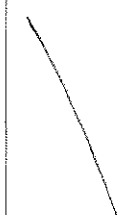
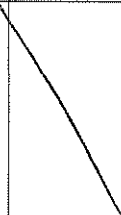
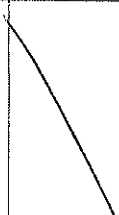
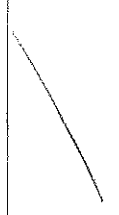
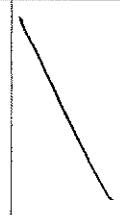
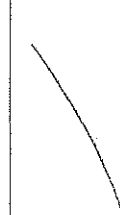
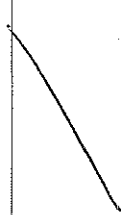
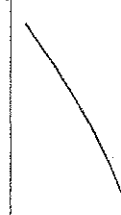
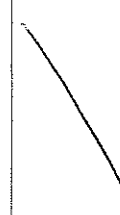
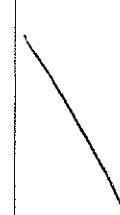
**HEI RELATED STAKEHOLDER WORKSHOP FOR THE
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Prof	Frik	de Beer	CDPSC		Member	824679184	124293111	debeerfc@unisa.ac.za			
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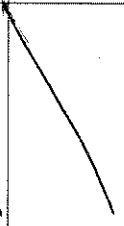
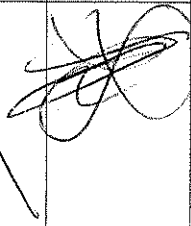
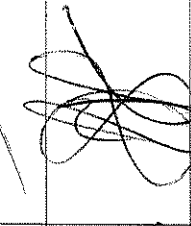
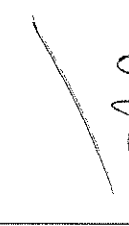
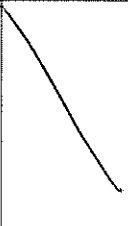
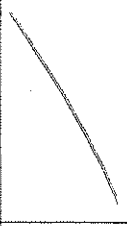
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Mabeng	Dlamini	DPSA	Community Development and Participation	Assistant Director	829662130	123361158	mabengd@dpsa.gov.za			
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Mr	Mduriso	Gola	DSD Eastern Cape	Community Development	Senior Manager	827805369	436055127	ndumiso.gola@socdev.ecprov.gov.za			
Ms	Cornel	Hart	CDPSC		Member	828721270	219592760	timbo@mweb.co.za			
Ms	Selena	Headley	Cornerstone Institute	Department: Community Development	Lecturer & Programme Coordinator	822200860	219753678	selena.headley@gmail.com			
Mrs	Wilma	Joubert	Lucentia Holdings / Community Development Platform		Director	827858288		wilma.gidses@gmail.com			

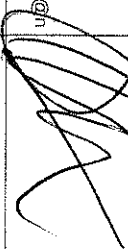
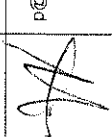
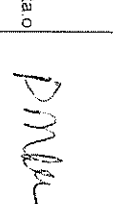
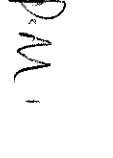
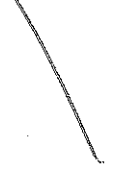
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ROLL-OUT OF COMMUNITY DEVELOPMENT QUALIFICATIONS
PROGRAMME**

TITLE	NAME	SURNAME	INSTITUTION	DEPARTMENT DIVISION	POSITION	CELL NUMBER	TELEPHONE NUMBER	EMAIL ADDRESS	SIGNATURE 4 JUNE 2013	SIGNATURE 5 JUNE 2013	SIGNATURE 6 JUNE 2013
Mr	Sean	Jugmohan	Durban University of Technology								
Mr	Alphonzo	Keel	Northern Cape Provincial Government		Assistant Director	824650106	538314041	akeel@ncpg.gov.za			
Miss	Aneesah	Khan	University of South Africa	Department of Development Studies	Junior Lecturer	728659454	124296173	khana@unisa.ac.za			
Dr	Khosi	Kubeka	University of Cape Town								
Ms	Mpontseng	Kumeke	CDPSC		Member	783061479	123127762	kumekem@dsd.gov.za			
Mr	Isaac	Lephalaia	Department of Higher Education and Training	University Academic Planning	Assistant Director						
Mr	Solomon	Leteane	North West Provincial Government		Deputy Director	828843541	183682850	leteanes@nwpg.gov.za			

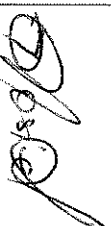
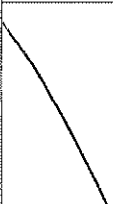
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Prof	Darren Bredan	Lortan	Durban University of Technology	Faculty of Applied Sciences	Executive Dean	827837505	313732720	dlortan@du.ac.za			
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Ms	Lindiwe	Mahlangu	DSD Free State	Sustainable Livelihoods	Manager	834528602	514090670	mahlangu@socdev.f s.gov.za			
Dr	Margie	Maisry	CDPSC		Member	822618642		margie.maisry@gm ail.com			
Mrs	Mokgadi P	Malope	North-West University	Department of Development Studies				Mokgadi.malope@n wu.ac.za			
Mr	July	Maphosa	DSD Gauteng	Sustainable Livelihoods	Director	824690845	113557873	july.maphosa@gaut eng.gov.za			
Mrs	Konani Meriam	Mathangu	DSD Limpopo	Human Capital Development & Organisational Strategy	Senior Manager (HRD)	794934444	152936393	Konani.Mathangu @dhsd.limpopo.gov. za			

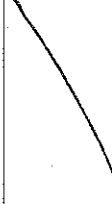
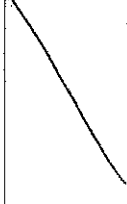
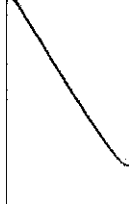
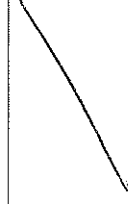
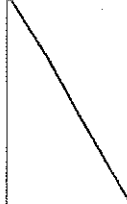
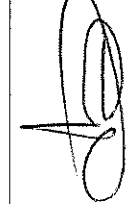
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Debbie	Mattheus	Nelson Mandela Metropolitan University		Manager	842035695	415043001	Debbie.mattheus@nmmu.ac.za			
Mr	Headman	Mbiko	Department of Mineral Resources		Director: Human Resource Development	824652525	124443727	Headman.Mbiko@dmr.gov.za			
Mr	Zamokuhle	Mchunu	DSD KZN	Sustainable Livelihoods	Senior Manager	713638877	333417901	zamo.mchunu@kzn.socdev.gov.za			
Ms	Pumla	Mkele	CDPSC		Member		113723340	PumlaM@etdpseta.org.za			
Mrs	Malebo	Mokone	University of Limpopo		Director	822005399	152682230	Malebo.mokone@ul.ac.za			
Prof	Natfali	Molel	University of Limpopo		Director	828087685	152682192	Natfali.molel@ul.ac.za			
Mr	Richard	Lehasa	University of South Africa	Department of Development Studies	Junior Lecturer	726243873	124296441	molofr@unisa.ac.za			

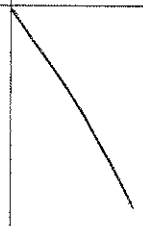
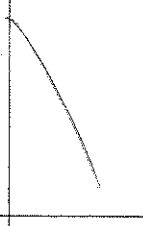
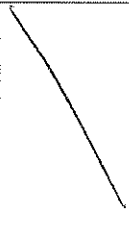
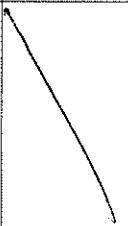
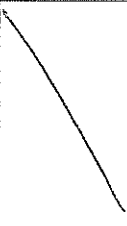
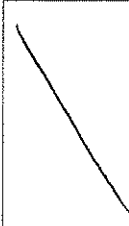
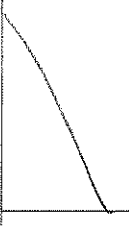
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Prof	Tsiso	Monaheng	North-West University	Department of Development Studies	Head of Department	720490850	183892523	tsiso.monaheng@nwu.ac.za			
Mr	Vincent	Morta	University of the Western Cape	Quality Assurance & MIS	Director, Quality Assurance & MIS		219592139	vmorta@uwc.ac.za			
Mr	Thato	Mosieng	North West Provincial Government	Directorate: Institutional Capacity Building & Support	Director	836271006	183881958	thosieleng@nwp9.gov.za			
Ms	Joy	Motoi	Department of Health	CHW Programme	Deputy Director	825653075	123958721	motoi@health.gov.za			
Ms	Sadi	Motsuenyane	CDPSC		Member	824941150	123127792	SadiL@dsd.gov.za			
Dr	Anthony	Mpsi	National Institute for Higher Education, Northern Cape		Manager, Research & Development	829421103	538075368	mpisias@nihec.ac.za			
Mr	Mbulaheni	Mutaudzi	CDPSC		Member	824354368	123127996	MbulaheniM@dsd.gov.za			

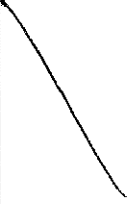
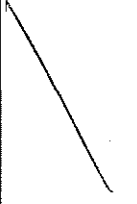
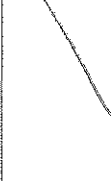
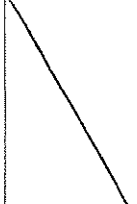
**HEI RELATED STAKEHOLDER WORKSHOP FOR THE
ROLL-OUT OF COMMUNITY DEVELOPMENT QUALIFICATIONS
PROGRAMME**

Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Dr	Loffie	Naude	CDPSC		Member	824990311	124315044	lnaude@saga.co.za			
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Prof	Hanna	Nel	University of Johannesburg		Associate Professor	828759722	115592804	hannan@uj.ac.za			
Mr	Godfrey	Nematenda	Department: Women Empowerment and Gender Equality (DWCPD)		Deputy Director	825750675	123590177	godfrey.nematenda@dwcpd.gov.za			
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Mr	Goodwill Sipho	Ntuli	DSD Mpumalanga		Director	828513741	137663005	Goodwilln@dstdmpu.gov.za			

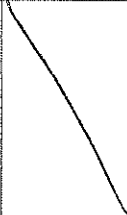
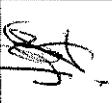
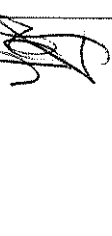
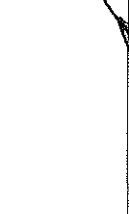
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Pinkie	Ollant	North-West University	Department of Development Studies							
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Mr	Daniel	Prah	SANGOCO		Operations Manager	715534658	110536220	dprah@sangoco.org.za			
Mr	Nigel	Prinisoo	University of the Western Cape	Faculty of Community & Health Sciences	Faculty Representative	839472989	217610603	nprinisoo@uwc.ac.za			

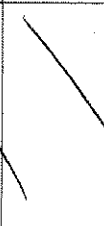
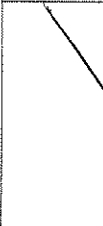
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Prof	Lulama	Qalinge	University of South Africa	Department of Social Work			124298759	qalini@unisa.ac.za			
Rev	Craig	Rowe	CDPSC		Member	833020804	119504158	Craig.rowe@monash.edu			
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Mrs	Mary	Shibambu	University of Pretoria	Community Engagement	Senior Education consultant	834332139	124205199	mary.shibambu@up.ac.za			
Mr	Golden	Shikwanbani	Limpopo: Department of Health and Social Development	Integrated Community Development Support Services	Manager	829627070	152836162	Golden.Shikwanbani@dhsd.limpopo.gov.za			
Ms	Ntsiki	Sisulu-Singapi	Department: Women Empowerment and Gender Equality (DWCPD)	Institutional Support and Capacity Development	Chief Director	795295355	123590131	ntsiki.sisulu@dwcpd.gov.za			

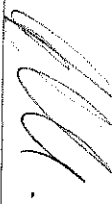
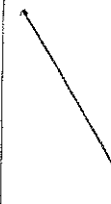
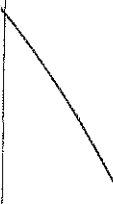
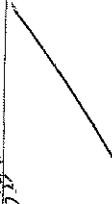
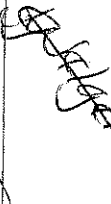
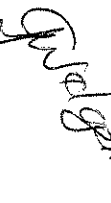
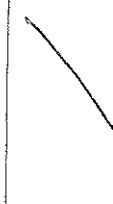
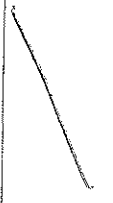
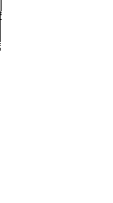
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Prof	Rina	Swart	University of the Western Cape	Faculty of Community & Health Sciences	Deputy Dean: Teaching & Learning	834824113	219592309	rswart@uwc.ac.za			
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Lineo	Tooio	Department: Women Empowerment and Gender Equality (DWCPD)	Institutional Support and Capacity Development	Deputy Director	825255951	123580014	lineo.tooio@dwcpd.gov.za			
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Mr	Godfrey	Tshimauwu	Integrated Community Development Support Services	Institutional Capacity Building and Support	Senior Manager	825586088		Godfrey.Tshimauwu@dhsd.limpopo.gov.za			
Mr	Ndwakhulu	Tshishonga	University of KwaZulu Natal	School of Built Environment & Development Studies	Lecturer	722419933	312602822	tshishonga@ukzn.ac.za			
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Mr	Rudie	van Loggerenberg	DSD National	Sector Education and Training	Director, Sector Education and Training	827387006	123127674	rudiev@dsd.gov.za			

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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Prof	Tryna	Van Niekerk	Central University of Technology, Free State	Department of Government Management	Head of Department	829683346	515 073 337	edwardst@cut.ac.za			
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Ms	Precious-Pearl	Vezi	Monash South Africa	Child & Youth Development	Lecturer	736544283	119504163	precious-pearl.vezi@monash.edu			
Mfr	Gisela	Welgemoed	CDPSC		Member	839261843	123127582	Giselaw@dsc.gov.za			
Mfr	Dumisanl	Xaba	DSD KZN	Development and Research	Acting Chief Director	796992118	332642078	dumisanl.xaba@kzn.socdev.gov.za			

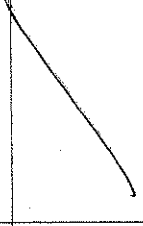
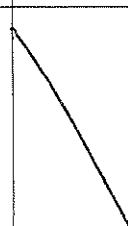
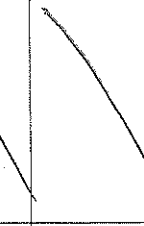
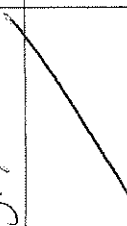
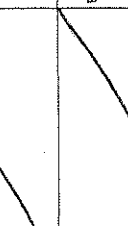
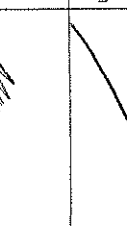
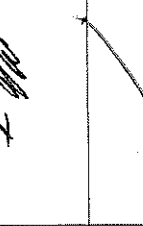
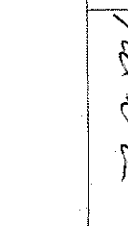
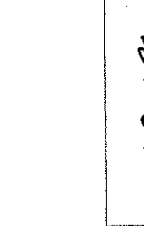
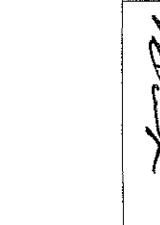
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
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Prof	Darius	LOREAN	D.M.C.	Applied Science	Dean.	082 783 7505	031 373 2720	olortan @dmt.ac .za			
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	Alberl	Mathhelele	MP	Education - Innovation	Facilitator	0829893500		lwe@up.ac.za			
	Thabo	McKupula	DMR	Dept of Mineral Res.	D.A	071475 3444	012 4444 3839	Thabo.McKupula@ dmr.gov.za			
	JACO	VERMAAK LUTU	VEDA		PROF HEAD	082- 2426235	0159- 628- 328	Jaco.vermaak @vda.ac.za			
	Nombule	Tlou	EC	Capacity Build		082971 0049					

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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Dr	Anri	Adlem	University of South Africa	Department of Social Work	Senior Lecturer	82465673	124294169	adlemag@unisa.ac.za			
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Dr	Samuel	Botchway	North-West University	Department of Development Studies	Lecturer	734450118	183892250	sam.botchway@nwu.ac.za			
Dr	Chris	Burman	University of Limpopo	Development Facilitation & Training Institute	Coordinator & Senior Lecturer	722418166		burmanc@edupark.ac.za			
Mr	Tebaiso	Chokoe	Department of Energy	Community development Directorate: Gender	Assistant Director: Gender	823188880	124067567	Tebaiso.chokoe@energy.gov.za			
Mr	Pieter	Cloete	Cornerstone Institute	Department: Community Development	Acting Head of Department	084 9410210 022 2700600	- 219753678	pieter@cloete1.co.za			

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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Prof	Frik	de Beer	CDPSC		Member	824679184	124293111	debeertc@unisa.ac.za			
Dr	Stephan	De Beer	University of Pretoria		Lecturer Contextual Ministries		124205951	Stephan.debeer@up.ac.za			
Prof	George	De Lange	Nelson Mandela Metropolitan University		Professor	826576558	415043541	George.delange@nmmu.ac.za			
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Mrs	Kefiwe	Dithake	University of Johannesburg		Lecturer	827451555	115595225	kdf@ujhake.ac.za			

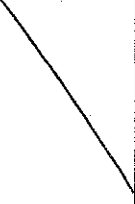
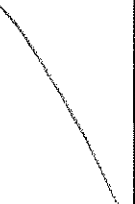
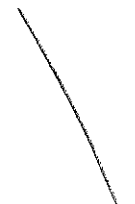
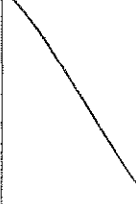
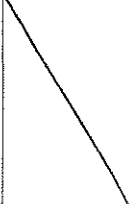
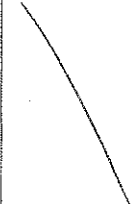
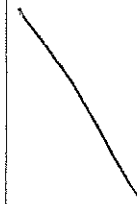
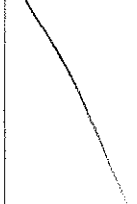
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Mabeng	Diamini	DPSA	Community Development and Participation	Assistant Director	829662130	123361158	mabengd@dpsa.gov.za			
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Mr	Mdumiso	Gola	DSD Eastern Cape	Community Development	Senior Manager	827805369	436055127	mdumiso.gola@socdev.ecprov.gov.za			
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Ms	Selena	Headley	Cornerstone Institute	Department: Community Development	Lecturer & Programme Coordinator	822200860	219753678	selena.headley@gmail.com			
Mrs	Wilma	Joubert	Lucentia Holdings / Community Development Platform		Director	827856288		wilma.gidds@gmail.com			

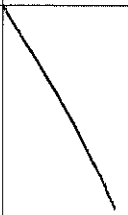
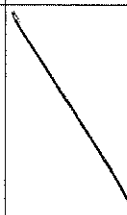
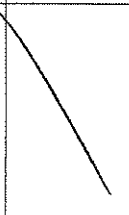
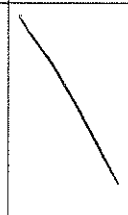
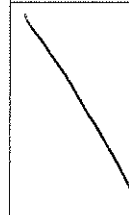
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Name	Surname	Institution	Position Department	Job Position	Cell number	Email number	Signature email address	Sig 1	Sig 2	Sig 3
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Mr Alphonzo	Keel	Northern Cape Provincial Government		Assistant Director	824650106	538314041	akeel@ncpg.gov.za	Akeel	Akeel	Akeel
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Dr Khosi	Kubeka	University of Cape Town	LEADER		0782884256		am.kubeka@uct.ac.za	Akeel	Akeel	Akeel
Ms Mmontseng	Kumekhe	COPSC		Member	783061479	123127762	kumekem@dsd.gov.za	/	/	
Mr Isaac	Lephala	Department of Higher Education and Training	University Academic Planning	Assistant Director				/	/	
Mr Solomon	Letlane	North West Provincial Government		Deputy Director	828843541	183882850	leleane@nwpg.gov.za	/	/	

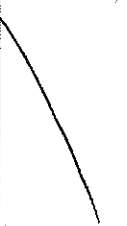
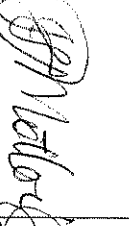
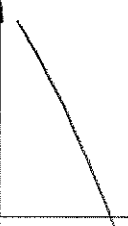
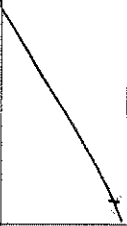
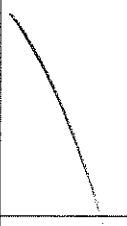
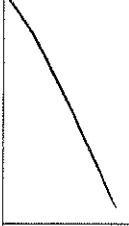
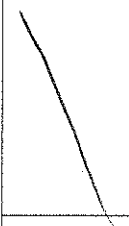
**HEI RELATED STAKEHOLDER WORKSHOP FOR THE
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
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Ms	Lindive	Mahlangu	DSD Free State	Sustainable Livelihoods	Manager	834528602	514090670	mahlangu@socdev.f s.gov.za			
Dr	Margie	Maisry	CDPSC		Member	822618642		margie.maisry@gm ail.com			
Mrs	Mokgadi P	Malope	North-West University	Department of Development Studies				Mokgadi.molope@n wu.ac.za			
Mr	Juliy	Maphosa	DSD Gauteng	Sustainable Livelihoods	Director	824690845	113557873	juliy.maphosa@gaut eng.gov.za			
Mrs	Konananl Merriam	Mathangu	DSD Limpopo	Human Capital Development & Organisational Strategy	Senior Manager (HRD)	794834444	152936393	Konananl.Mathangu @dhsd.limpopo.gov za			

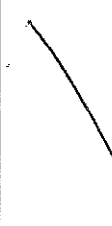
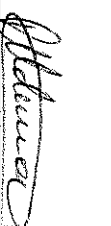
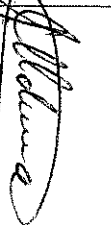
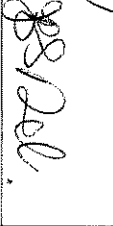
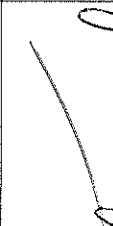
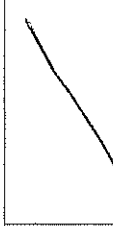
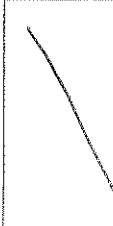
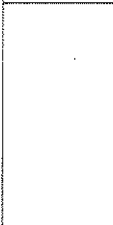
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
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Mr	Richard Lehasa	Motoi	University of South Africa	Department of Development Studies	Junior Lecturer	726243873	124296441	motoir@unisa.ac.za			

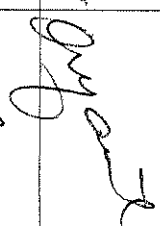
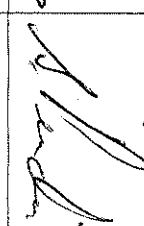
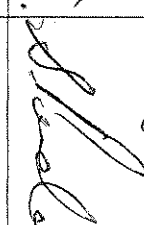
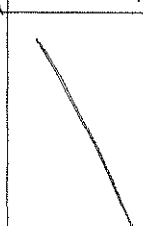
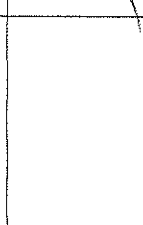
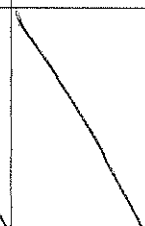
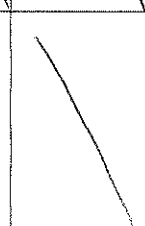
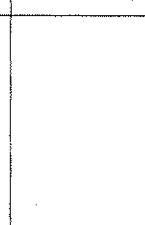
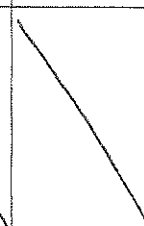
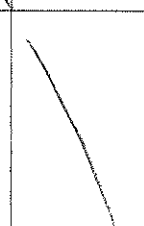
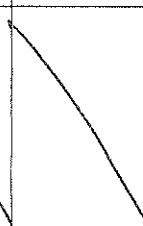
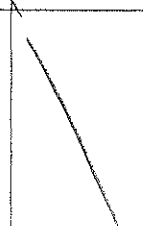
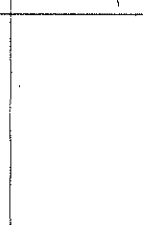
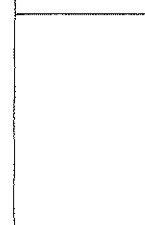
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
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Mr	Mbulaheni	Mulaudzi	CDPSC		Member	824354368	123127996	MbulaheniM@dsc.gov.za			

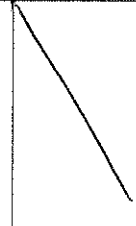
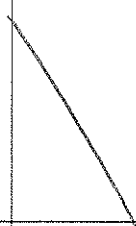
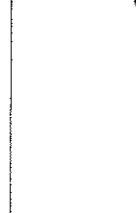
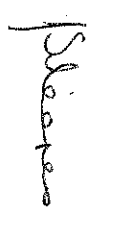
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
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Mr	Goodwill Sipho	Ntuli	DSD Mpumalanga		Director	828513741	137663005	Goodwilln@dscdmpu.gov.za			

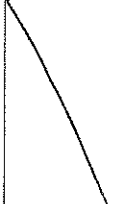
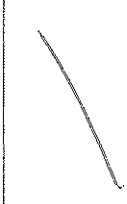
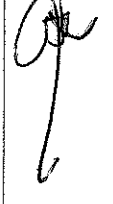
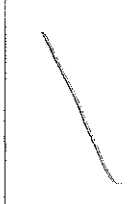
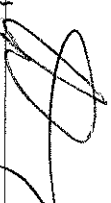
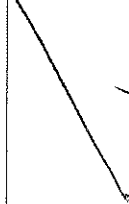
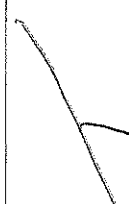
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Pinkie	Ollifant	North-West University	Department of Development Studies	Senior Lecturer	072 742 6488	018 389 2261	Pinkie Ollifant @nwu.ac.za			
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Mr	Daniel	Prah	SANGOCO		Operations Manager	715334658	110536220	dprah@sangoco.co.za			
Mr	Nigel	Prinsloo	University of the Western Cape	Faculty of Community & Health Sciences	Faculty Representative	839472989	217610603	nprinsloo@uwc.ac.za			

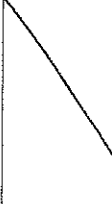
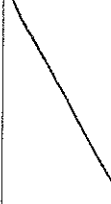
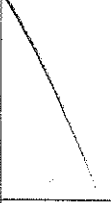
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Prof	Luama	Galinge	University of South Africa	Department of Social Work			124298759	galinli@unisa.ac.za			
Rev	Craig	Rowe	CDPSC		Member	833020804	119504158	Craig.rowe@monash.edu			
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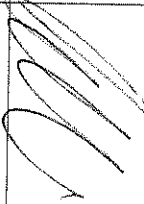
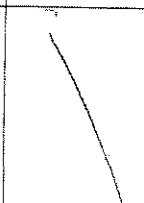
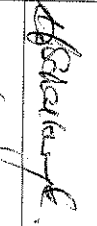
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Nomathamsaga C	Siwisa	PALAMA	Corporate Services: Human Resource Management & Development	Director: Human resource management and development	834571504	124416019	thami.siwisa@palam.gov.za			
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	Rika	Swanzen	Monash South Africa	Child & Youth Development	Senior Lecturer	824627737	119502769	rika.swanzen@monash.edu			
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
Ms	Lineo	Tooio	Department Women Empowerment and Gender Equality (DWCPD)	Institutional Support and Capacity Development	Deputy Director	825255951	123590014	lineo.tooio@dwcpd.gov.za			
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Mr	Godfrey	Tshinausvu	Integrated Community Development Support Services	Institutional Capacity Building and Support	Senior Manager	825586088		Godfrey.Tshinausvu@dhsd.limpopo.gov.za			
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Ms	Amanda	van den Berg	Nelson Mandela Metropolitan University	Department of Development Studies	Programme Leader & lecturer	829660988	415044275	Amanda.vandenberga@mmu.ac.za			
Mr	Rudie	van Loggerenberg	DSD National	Sector Education and Training	Director: Sector Education and Training	827387006	123127674	rudiev@dsd.gov.za			

HEI RELATED STAKEHOLDER WORKSHOP FOR THE ROLL-OUT OF COMMUNITY DEVELOPMENT QUALIFICATIONS PROGRAMME

Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
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Mrs	Hannelie	van Rensburg	Department of Higher Education and Training	Universities Academic Planning, Monitoring and Evaluation Directorate	Director	824310948	123125146	VanRensburg.H@dh.et.gov.za			
Ms	Naomi Hazel	van Schalkwyk	Survival Organization		Director	784635363	114726801	vanschalkwyknaomi@gmail.com			
Ms	Precious-Pearl	Vezi	Monash South Africa	Child & Youth Development	Lecturer	736544283	119504163	precious-pearl.vezi@monash.edu			
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Mr	Dumisani	Xaba	DSD KZN	Development and Research	Acting Chief Director	796992118	332642078	dumisani.xaba@kzn.socdev.gov.za			

EI RELATED STAKEHOLDER WORKSHOP FOLLOW-UP
 ROLL-OUT OF COMMUNITY DEVELOPMENT QUALIFICATIONS
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Title	Name	Surname	Institution	Department / Division	Position	Cell Number	Telephone Number	Email Address	Signature 4 June 2013	Signature 5 June 2013	Signature 6 June 2013
DR	JOHN	BOUGHAY	UNIZULU	Community Development Prog. + AC	Director	084 660 6174	035 902 6013	BOUGHAY@UNIZULU.AC.ZA			
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